

We've led the way ...

The school is established in a serene natural environment surrounded by luxuriant vegetation cover on the hillside of Kimochoch host. It is situated 20 Km away from Kabarnet town on the Kabarnet -Tenges road. The Founder and Patron of the school, His Excellency, The Second President of the Republic of Kenya, Daniel Toroitich Arap Moi, C.G.H., established the school pursuant to his concern for access to quality education by the Kenyan youth. The school motto: BE MINDFUL OF OTHERS is taken from the Patron's quest in setting up this school and is immortalized through his support to a number of needy and bright students in the school. His hope is that in turn these students excel and help their societies come up economically and socially. The students also participate in charitable activities to help the less fortunate in society, and the school from this year will use Moi Day (10th October annually) to participate in this noble cause.

Since inception the school has excelled in spiritual, academic and character development of its learners in a co-educational set up. Contrary to the beliefs of many, Sacho High School tops the list of the best co-educational schools in the Republic of Kenya and continues to train well-adjusted boys and girls who fit well not only locally but also in the global village. The table below shows our KCSE school performance from the year 2007 upto the year 2017.

Year

Entry

**A**

**A-**

**B+**

**B**

**B-**

**C+**

**C**

**C-**

**D+**

**D**

**D-**

**E**

**M.S**

**Grade**

**2007**

**138**

**4**

**17**

**29**

**36**

**32**

14

6

0

0

0

0

0

8.9783

B

2008

127

2

26

36

36

16

8

1

2

0

0

0

0

9.4016

B

2009

102

11

25

39

14

8

4

0

0

0

0

0

0

10.0495

B+

2010

108

22

27

24

19

13

3

0

0

0

0

0

0

10.1574

B+

2011

112

8

29

21

27

24

2

0

0

0

0

0

0

9.8795

B+

2012

118

9

31

31

32

11

2

2

0

0

0

0

0

10.06

B+

2013

153

6

36

39

31

27

12

2

0

0

0

0

0

9.6960

B

2014

142

19

54

41

18

9

1

0

0

0

0

0

0

10.3732

B+

2015

144

19

54

41

18

8

1

0

0

0

0

0

0

10.9722

A-

2016

153

0

8

38

28

38

25

14

1

0

0

0

0

8.4379

B-

2017

157

0

7

8

29

41

29

24

15

4

0

0

0

7.5414

B-

Over the years the school has realized these achievements because of its dedicated teaching and non teaching staff whose service delivery is guided by Christian principles, professional integrity and commitment in a supportive and focused manner.

At this point and time the school is set and prepared to move to the next level of academic achievement and service delivery. In view of this, the school's first Strategic Plan (2009-2011) and a service charter was launched in November 2009. These key documents will guide the school to entrench itself in its unique role in society in the consistent delivery of service to the satisfaction of the consumers in a dynamic educational environment and the second Strategic

Plan (2012-2016) was launched on 24th March 2012.

During the implementation period of the first strategic plan ( 2010-2011), SHS was able to achieve the following successes:

- High retention rates of students from form 1 to 4 which is almost 100%
- Good and consistent performance in academics endeavor with a mean grade of 10.12
- Highly disciplined students
- All students attained the minimum university entry grade (C+)
- Improved moral and spiritual development
- Improved participation in co-curriculum activities. Students reach the national level
- Successful adoption of a new examination and evaluation model, the series 110 modules that led to improved performance
- Improved relationships between students and teachers
- Improved student leadership with enhanced trainings of prefects
- Successful adoption of ICT in all areas

## STRATEGIC DIRECTION

The school second strategic plan was launched on 24th March, 2012. It will be operationalized between the year 2012 and 2016. During this period our Customer value proposition is:

***"That at the end of four years training, each one of our students should exhibit Exemplary Christian Character, Academic Excellence and Leadership Qualities."***

The following strategic issues will help us realize our customer preposition in the year 2016.

1. Performance Management for continuous improvement.
2. Sustained focus on Academic excellence for each student to reach his/her maximum potential.
3. Enhancement of the use of ICT in learning and school management.
4. The full establishment of a four –stream Sacho High School in all its functions.
5. The sustenance of an enabling school culture, supported by the following core values:
6. Christian principles; 5.7 Efficiency in time and
7. Integrity; resource management ;
8. Commitment; 5.8 Hard work
9. Self-discipline; 5.9. Healthy and Interpersonal
10. Honesty; relations; and
11. Charity / service to Humanity; 5.10 Team work

Each member of the school community and all stakeholders are asked to do all that it takes to realize the full implementation of these year 2013 strategic matters.

### **Vision Statement**

Consequently, the unanimously agreed SHS vision is:

**“To be an exemplary Christian Co-educational School in character development and academic excellence”**

### **Mission Statement**

**“To provide holistic educational services in a co-educational set-up that is supportive and focused; guided by Christian principles, professional integrity and commitment; in fulfilling this mission, our work related behavior is premised on efficiency and reliability”**

**The school strategic priorities in the lifetime of the current strategic plan will be as follows:**

1. Ensure success for every student; 100% of students graduating being college or work / career ready.
2. Enhance the curriculum to ensure that it prepares the students to thrive in a modern world.
3. To draw, to hold and to sustain the most outstanding educators.
4. Strengthen SHS financial foundation for the 21st century to ensure its position as a leader in secondary education.
5. Sustain a thematic and comprehensive marketing program that targets enrollment audiences.
6. Recognize alumni as an important constituency for SHS and develop ways to expand and strengthen relationships between alumni and the school.
7. Articulate and reinforce ethical standards, global citizenship and leadership.
8. Build, renovate and maintain facilities to enhance teaching and all learning experiences for our students.
9. Improve academic achievement and high graduation rates through parent, partner, and community involvement by developing a high quality parent involvement program at the school.
10. Bridge the performance gap between the boys and girls.

### **Implementation of the Balance Scorecard (BSC)**

Balanced Scorecard at SHS will also be implemented to facilitate strategy implementation, performance reporting and communication between the corporate office and SHS. The BSC is

expected to align the customer/stakeholder, financial, learning and growth and the financial perspectives at SHS.

***DR. R.C. Moindi***